



RIALTO USD Induction Program

Designing Engaging Learning Experiences (DELE)

CSTPs
3 & 4

Teacher: _____ Date: _____ Discipline/Class & Grade: _____

CSTP Focus Standard(s): Induction ILP CSTP Focus Standard(s)	
Focus Standard:	

PLAN

Content Standard(s):	
Depth of Knowledge	Analysis of Depth of Knowledge Levels : (write the corresponding verb from the DOK Web) DOK Level ▾ Descriptor:
Learning Objective(s): Students will be able to ...	How will you check your students for understanding?
Language Objective(s): How will students demonstrate their content attainment through Reading, Writing, Listening, Speaking	
21st Century Skills Incorporation: <i>How will students engage in the following?</i>	21st Century Skills Tool
	Communication:
	Collaboration:
	Creativity:
	Critical Thinking:

CONSIDERATIONS

Culturally Responsive Strategies:	
Accommodations and Modifications for Students with 504's:	
Accommodations and Modifications for Students with an IEP:	
English Learners:	

GATE/Honors/AP:	
Considerations for all other learners:	
TEACH	
Frontloading (Anticipatory Set, Vocabulary, Preview, Access Prior Knowledge)	Checking For Understanding/Intervention:
I Do: Focus/Instruction (Explain, Model, Demonstrate, Plus Differentiation As Needed*)	Checking For Understanding/Intervention:
We Do: Structured Guided Practice, (Differentiation, Monitoring Success, Feedback)	Checking For Understanding/Intervention:
You Do Together: Targeted Practice (Differentiation, Monitoring Success, Feedback)	Checking For Understanding/Intervention:
Daily Closure: (Revisit your Objectives)	
You Do: Independent Practice (Reinforce Skill, Extend Learning)	Checking For Understanding/Intervention:
ASSESSMENT	
Assessment Aligned to Objective: How will you know your students attained attended learning?	
Reteach (Intervention to Attain Mastery- Plan B)	

Revised 5/09/22